

Author Guidelines

The strategic goals of CLD include the dissemination of research that promotes effective practice for individuals with learning disabilities and supports the education of students from diverse backgrounds. In light of these goals, CLD's newsletter *LD Forum* includes two columns: *Research to Practice*, which summarizes innovative evidence-based teaching practices, and *5 Ways To...*, offering evidence-based tips for teaching.

- ***LD Forum* invites articles** from the full range of professionals who serve individuals with learning disabilities, including classroom teachers, graduate students, researchers, teacher preparation faculty, consultants, and others. Manuscripts are accepted on an ongoing basis.

Research to Practice:

- **The purpose of the column** is to translate evidence-based research findings on effective interventions and practices in the field of learning disabilities to a practitioner-oriented format that offers educators the guidelines needed to integrate research findings into classroom instruction.
- **Authors are invited to submit articles** electronically to the editor of *LD Forum* for peer review. Articles appropriate for the Research-to-Practice column will provide a brief summary of supporting research along with classroom guidelines and implications that will enable educators to easily implement effective practices. Examples of evidence-based lessons, scripts, and activities will be featured, with a focus on presenting articles that easily translate into classroom practice. Manuscripts should be 4-6 double-spaced pages in length, including a cover page, references and tables/figures, and formatted according to APA guidelines.

5 Ways To...

- **The purpose of the column** is to provide educators with quick access to 5 high quality, easy to implement, evidence-based tips for teaching organized around a specific theme, such as 5 ways to manage challenging behavior, or 5 ways to build reading fluency.
- **Authors are invited to submit articles** electronically to the editor of *LD Forum* for peer review. Articles appropriate for the 5 Ways To...column will provide a single paragraph introduction/statement of the problem, followed by a brief listing of 5 research supported techniques related to a specific theme. Manuscripts should be no more than 3 double-spaced pages in length, including a cover page, resources, references, and graphics.

Send manuscripts to Cathy Newman Thomas, Ph.D., *LD Forum* Editor at cthomas57@mail.utexas.edu