



CLD Outstanding Teacher of the Year Award:

Each year, the Council for Learning Disabilities recognizes outstanding teachers who are CLD members and who consistently provide quality instruction to students with learning disabilities. These teachers, selected by local chapters, provide direct services to students. They are dedicated to implementing evidence-based instructional practices and collaborating with classroom teachers and other service providers to greatly improve the quality of education for all students who struggle academically.

Award Benefits

Recipients are guests at the annual international conference and receive a complimentary registration. During the conference-award program, they receive a certificate of recognition and an honorarium. These CLD members are also profiled in *LD Forum*, the CLD newsletter, and receive a one-year membership renewal.

Criteria for Nomination

- Be a member of CLD *or join as part of the application process*
- Provide direct services to students with learning disabilities
- Implement evidenced-based instructional practices that result in significant gains in achievement for children, adolescents or adults who struggle academically
- Advocate for persons with learning disabilities

Contents of Nomination Packet

- Completed Nomination Form and Vitae (maximum 2 pages)
- Three (maximum) letters of recommendation (including supervisor, colleague and/or other professionals)
- Two testimonials from parents or students
- Responses to “Statement of Educational Practices” (submitted in 12 point font and double spaced)
- Submit completed packet to local chapter president



Teacher of the Year Nomination Form

Nominee _____
Address _____
City/State _____ Zip Code _____
Phone _____ email _____
Current job title/Employer _____
Chapter/Representative submitting nomination: _____
Contact information for representative: _____

Statement of Educational Practices

Describe your current teaching responsibilities, and explain how your instructional practices and collaborative efforts within the Response to Intervention Model support district and building-level goals for meeting the needs of all students as they prepare to meet the challenges of life and post-secondary opportunities (500-word maximum).

Deadline: Chapter submission deadline to be determined by individual chapters. Chapter presidents submit nomination packets to the Leadership Development Committee Chair by **May 15, 2012**. Candidates who are not affiliated with a local chapter may be nominated by a CLD member who will then submit the nomination packet to the LDC Chair. Questions may be submitted to: kyle.hughes@yahoo.com

Kyle Hughes
Leadership Development Committee Chair
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